**Here We Are… In Contrecoeur**

**Here We Are… Notes for Living on Planet Earth.**

**By Oliver Jeffers**

**In this activity, the book is used as a catalyst to experiment with kf structure, expressing opinion and produce a non-fictional document/ad.**

1) Picture Walk (collecting impressions and predictions, practise inference)

Strategies: predict, inferencing

C1: Express opinion (I think, I believe…) + simple present (who is the book intended for, who is the narrator,…) **EVALUATED : Teamwork related language + participation (see annex)**

2) Brainstorm on each part of Earth (posters) to elicit related vocabulary with sticky notes /window markers co-elaboration of knowledge/ groups of 4 \*\*\*practise KF

Strategies: cooperate, APK, use resources, plan (use of kf)

C3 and C1: interact and write ideas (punctuation, spelling, key elements (sticky notes).

\*\*\*Make posters for the different interventions (what experts say, I read somewhere that, I want to enrich your idea, Another idea,…)

3) Listen to the story and enrich the vocabulary (Possibility to write a book review (modeling) + C2)

Strategies: Skim and scan, circumlocution, use resources

Short C2 text comp. Including inferences (Myriam’s presentation)

4) Watch the model ad by me

Brainstorming (Class)on possible places (stables, Domaine des Pins, Colonie Ste-Jeanne-D’Arc, Maison Lenoblet-Duplessis,…)

5) Prepare their own presentation of a living place/attraction in Contrecoeur Area (make teams, draw for the attractions choice)

* + - Prepare a task booklet including functional language and structure + C2 Myriams PPt
    - Split the task into 4 parts, C3 (punctuation, sentence structure, key elements)
    - Language convention: simple present, future, punctuation, adjectives/superl…
    - Presentation technique: Ad on PPT or...

1. Choose an attraction
2. Collect info (pads+booklets): Name, description, 3 reasons to visit this place, cost if any, location and distance from Quebec City, duration of activity, opening hours, pictures, interesting detail.
3. C2 eval. (Venn’s diagram with an attraction from a different place)
4. C3 eval. Writing each part of the ad (4 )
5. C1 eval. Producing the ad PowerPoint/IMovie

**At the end: KAHOOT on all featured attractions + via presentation**

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| **HERE WE ARE… IN \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** | | | | |
| **Class Sequencing** | **Tasks/Duration** | **Competencies** | **Eval. Tools** | **Material Required** |
| **Class 1**  **KF**  **-Weeks of Oct. 19th and 26th** | **Introduction 20 min.**  **Here We Are, Oliver J.**   * Picture Walk (annex) and discussion about the book * [Oliver Jeffers reading Here We Are](https://www.youtube.com/watch?v=kkcjKbbF9JA)   **Activity 1 25 min.**   * Teams of 4 * KF style activity (each team has a poster and must find as much vocab as they can—sticky notes) +**Real KF**   **Activity 2 15 min.**   * Class * Review what has been done with the teams | **C1 : Functional language**  **Expressing opinions**  **Predicting** | **Observation Grid (Annex)** | **The book: Here We Are, notes for living on planet Earth, Oliver Jeffers**  **Book’s Posters**  **Teams list**  **Sticky Notes/KF (ipads or computers)** |
| **Class 2**  **Nov. 2nd to Dec. 7th**  **KF**  **Padlet (writing)** | **Activity 3 20 min.**   * Activating prior knowledge * **KF activity (how to define places)** * Review vocab booklet p. 2   **Activity 4 15 min.**   * Introduce the final task (Ad) * Watch the teachers Ad * Discuss   **Activity 5 25 min.**   * Alone * Ads C2 assignment (annex) | **C1 observation**  **C2 Ads assignment** | **Observation grid**  **C2 rubric (annex)** | **Student’s booklet**  **Posters with vocab**  **Teachers Ad**  **Assignment**  **Computers/Ipad** |
| **Class 3**  **Nov. 2nd to Dec. 7th**  **KF**  **Padlet (writing)** | **Activity 6 30 min.**   * Teams * Research on the Area attractions * Taking notes booklet p. 5   **Activity 7 30 min.**   * Venn’s Diagram booklet p.3 | **C1 Observation grid**  **Strategies \*\* (taking notes)**  **C2 Rubric (choice of key elements)** | **Observation grid**  **C2 Rubric** | **Student’s booklet**  **Computers/Pads**  **Posters + Sticky notes** |
| **Class 4 and 5**  **Week Dec 7th or 18th** | **Activity 8 120 min.**  **Working on the presentation** | **C1**  **C2** | **Observation grid**  **C2 Rubric (choosing the right key elements)** | **Student’s booklets**  **Computers/Pads** |
| ***After the presentation*** |  | ***C3 booklet + presentation*** | ***Booklet***  ***C3 rubric*** |  |

Student booklet and grids







